



# Application for Foundation Scholarship (Humanitarian)

Applications close Monday, 11 August 2025

## Entry into Years 7, 9 & 10

The Caulfield Grammar School Foundation is proud to support Scholarships for students of refugee background for entry into our School at Years 7, 9 & 10 at either Caulfield Campus or Wheelers Hill Campus. These Scholarships are awarded, utilising needs based criteria, to provide opportunities for those who would otherwise be unable to access a Caulfield Grammar School education. While we work closely with Language schools in Melbourne to identify students who would thrive in our School environment and have the strong support of their family, we welcome applications from students of refugee backgrounds.

Applicants should demonstrate sound academic ability and commitment to their academic programs, achievement in several fields of endeavour, including leadership, and show a desire to contribute to the Caulfield Grammar School community.

### Selection Criteria

Foundation Humanitarian Scholarships are open to applicants who are Australian Citizens or Permanent residents who hold a Visa from one of the categories listed below (all of which allow holders to stay permanently in Australia):

- Refugee – subclasses 200, 201, 203 & 204
- Global Special Humanitarian – subclass 202
- Protection – subclass 866
- Partner (Migrant) Visa – subclass 100

### Application Process and Key Dates

1. Click Apply now to download an application form.
2. Scan and email completed application form and supporting documentation (see below) to [scholarships@caulfieldgs.vic.edu.au](mailto:scholarships@caulfieldgs.vic.edu.au) by Monday **11 August 2025**.
3. Attend an interview (short listed applicants only).

### Required Supporting Documentation

1. Completed application form.
2. Two references – one academic and one personal. For example: a reference that will provide support of the applicant's involvement in their chosen field/s (proforma provided in application form).
3. A 200-word handwritten statement by the student applicant outlining the reasons for applying, including how they would be a positive addition to our School. Please include information related to strengths in your chosen field/s of endeavour and how these would benefit Caulfield Grammar School (proforma provided in application form).
4. Most recent (full semester) School Report.
5. Most recent NAPLAN results (if available).
6. Relevant certificates achieved **in the last 12 months** to support the application.

## Information for Parents/Guardians regarding Scholarship Applications

Please read the following documents (links are available on the CGS Scholarship page <https://www.caulfieldgs.vic.edu.au/scholarships>) before completing an application:

- Scale of Fees & Business Notice
- Privacy Policy

### ■ NOTE

Personal information collected by CGS during the scholarship application and enrolment process is collected for the primary purpose of considering the application for admission to CGS, and if successful, the provision of one or more CGS functions and activities or related secondary purpose as set out in our Privacy Policy. If you choose not to provide the information requested, it may not be possible for CGS to consider the scholarship application or enrolment. You can access the information you provide to CGS or contact us to lodge a complaint at [CGSPrivacyOfficer@caulfieldgs.vic.edu.au](mailto:CGSPrivacyOfficer@caulfieldgs.vic.edu.au). This privacy collection statement should be read in conjunction with the Privacy Policy.

### ■ DECLARATIONS

- I have read and understand the Scale of Fees & Business Notice and agree to abide by these terms and any regulations or policies in force at Caulfield Grammar School.
- I certify that the information I have provided herein is true and correct.
- All information collected on this application will be used and stored in accordance with the Privacy Policy. I have read and agree to the Privacy Policy (link above).

### ■ Parent/guardian 1

Name	Signature	Date / /
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Relationship to Applicant

### ■ Parent/guardian 2

Name	Signature	Date / /
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Relationship to Applicant

**To be completed by student applicant in their own handwriting (NOT by a parent/guardian)**

## Personal particulars

Campus for which you are applying  Caulfield  Wheelers Hill  Boarding at Caulfield Campus Year level in 2026

### ■ Applicant's details:

Family name

Given name/s

Date of birth   Male  Female

Current school

Full Home address

Phone  Email

Name of Siblings  Age   
 Age   
 Age

### ■ Parents/guardians details:

Full name of mother  Mrs/Ms/Dr/Other

Full name of father  Mr/Dr/Other

Full name of guardian 1  Mr/Mrs/Ms/Dr/Other

Full name of guardian 2  Mr/Mrs/Ms/Dr/Other

Phone mother  Email mother

Phone father  Email father

Phone guardian 1  Email guardian 1

Phone guardian 2  Email guardian 2

## Academic

What are your best subjects at school?

<i>Subject</i>	<i>Mark/Grade</i>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Career ambitions

  
  

## Leadership

Have you held a leadership position? *At school, e.g. Class Captain, Team Captain, other?*

  
  

*Outside school, e.g. Community Group, Sport Club etc? Please specify details.*

  
  

## Personal Interests

Do you do much reading? If so what kind of books interest you most?

  

Do you have any other hobbies or interests that you would like to mention?

  

## The Arts (Performing and/or Visual Arts)

Do you learn an instrument, play in an orchestra or band, or sing in a choir? Give details

  

Have you had any involvement with or interest in either Art, Drama or Dance?

## Sport

Which sports have you played previously?

  

What level have you played at? e.g. School, Club, others

  

## General

Outline any sibling or generational connections your family has with Caulfield Grammar School.

  

Outline any other considerations which you may feel to be of importance in supporting your application:

  
  

## Other details

Give the names and contact details of two or three persons to whom reference could be made in confidence regarding the applicant's character. One must be the head teacher (or other senior teacher) of the applicant's present school.





## Academic Reference in support of Foundation Scholarship (Humanitarian)

Dear Sir/Madam,

The student whose name appears below is applying for a Foundation Scholarship for admission into Caulfield Grammar School in Year 7, 9 or 10. These scholarships will be awarded to students who are able to demonstrate excellence and achievement in fields of endeavour related to school life.

The applicant would appreciate your support for their submission and would be appreciative if you could provide information under the areas listed.

This form may be returned to the applicant so they can submit it with their application or may be emailed directly to the Scholarship Office at [scholarships@caulfieldgs.vic.edu.au](mailto:scholarships@caulfieldgs.vic.edu.au)

Thank you for your assistance.

Manager Scholarship Program

Applicant's name

Academic progress:


Perceived academic potential:


Demeanour, work habits and attitude to learning:


Personal characteristics:


Qualities of leadership:


Other areas you may care to comment upon (e.g. student's interests and involvement):


Signature

Date

Name

Position

Tel.

Address





## Personal Reference in support of Foundation Scholarship (Humanitarian)

Dear Sir/Madam,

The student whose name appears below is applying for a Foundation Scholarship for admission into Caulfield Grammar School in Year 7, 9 or 10. These scholarships will be awarded to students who are able to demonstrate excellence and achievement in fields of endeavour related to school life.

The applicant would appreciate your support for their submission and would be appreciative if you could provide information under the areas listed.

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Thank you for your assistance.

Manager Scholarship Program

Applicant's name

Years of contact with student:

Area of contact:

  
  
  


Personal characteristics (e.g. temperament, reliability, sense of fair play, etc.):

  
  
  


Qualities of leadership:

  
  
  


Other areas you may care to comment upon (e.g. student's interests and involvement):

  
  
  


Signature

Date

Name

Position

Tel.

Address