



Application for Foundation Scholarship (Indigenous)

Applications close Tuesday, 31 May 2024

Entry into Years 7, 9 & 10

The Caulfield Grammar School Foundation is proud to support Scholarships for students of Indigenous background for entry into our School at Years 7, 9 & 10 at either Caulfield Campus or Wheelers Hill Campus. These Scholarships are awarded, utilising needs based criteria, to provide opportunities for those who would otherwise be unable to access a Caulfield Grammar School education. While we work closely with Indigenous communities across Victoria to identify students who would thrive in our School environment and have the strong support of their family, we welcome applications from students of Indigenous backgrounds.

Applicants should demonstrate sound academic ability and commitment to their academic programs, achievement in several fields of endeavour, including leadership, and show a desire to contribute to the Caulfield Grammar School community.

Caulfield Grammar School has entered into a partnership with **The Indigenous Youth Leadership Program (IYLP)**. This program offers scholarships and leadership opportunities to young Indigenous Australians. The IYLP is administered by The Smith Family, with funding support through the National Indigenous Australians Agency. This initiative is funded by the Australian Government and aims to close the gaps in Indigenous educational disadvantage by creating greater access to additional education choice for Indigenous students, particularly those from remote and very remote areas of the country. In addition to helping Indigenous students achieve their educational aspirations, the IYLP supports the development of positive role models and leaders to inspire other Indigenous students.

The IYLP is offered in conjunction with Caulfield Grammar School Foundation Scholarships.

Application for a Caulfield Grammar School Foundation Scholarship must be made at the same time as the application for an IYLP Scholarship.

Selection Criteria

Foundation Indigenous Scholarships are open to applicants from Indigenous backgrounds. Applicants are required to provide a Confirmation of Aboriginality Certificate.

Application Process and Key Dates

1. Click Apply now to download an application form
2. Scan and email completed application form and supporting documentation (see below) to scholarships@caulfieldgs.vic.edu.au by **Friday 31 May 2024**
3. Attend an interview (short listed applicants only)

Required Supporting Documentation

1. Completed application form including:
 - a. Two references – one academic and one personal. For example: a reference that will provide support of the applicant’s involvement in their chosen field/s;
 - b. A 200-word handwritten statement by the student applicant outlining the reasons for applying, including how they would be a positive addition to our School. Please include references to strengths in your chosen field/s of endeavour and how these would benefit Caulfield Grammar School.
2. Most recent (full semester) School Report
3. Most recent NAPLAN results
4. Relevant certificates achieved in the last 12 months to support the application

IYLP Application Process

1. Go to: <https://www.thesmithfamily.com.au/programs/aboriginal-and-torres-strait-islander/indigenous-youth-leadership/applications> to access Information, criteria, application forms, and other details from The Smith Family via the 2025 IYLP Application Kit when it is available (approximately March 2024).
2. Shortlisted students will be required to attend a personal interview at Caulfield Grammar School with the IYLP Manager, Leanne Smith, and Caulfield Grammar School Senior staff.

If you have any questions, please contact the IYLP Manager, Leanne Smith, by email at leanne.smith@thesmithfamily.com.au or telephone +61 8 8224 1402.

Interviews will then be conducted with short listed candidates. Financial information will be requested from families at this time. Scholarships will be offered to successful applicants shortly thereafter.

Please note: Under no circumstances can applications be accepted after the closing date.

Information for Parents/Guardians regarding Scholarship Applications

Please read the following documents (links are available on the CGS Scholarship page <https://www.caulfieldgs.vic.edu.au/scholarships>) before completing an application:

- Scale of Fees & Business Notice
- Privacy Policy

■ NOTE

Personal information collected by CGS during the scholarship application and enrolment process is collected for the primary purpose of considering the application for admission to CGS, and if successful, the provision of one or more CGS functions and activities or related secondary purpose as set out in our Privacy Policy. If you choose not to provide the information requested, it may not be possible for CGS to consider the scholarship application or enrolment. You can access the information you provide to CGS or contact us to lodge a complaint at CGSPrivacyOfficer@caulfieldgs.vic.edu.au. This privacy collection statement should be read in conjunction with the Privacy Policy.

■ INDIGENOUS STATUS (please tick relevant box)

- Aboriginal but not Torres Strait Islander Origin
- Torres Strait Islander but not Aboriginal Origin
- Both Aboriginal and Torres Strait Islander Origin

■ DECLARATIONS

- I have read and understand the Scale of Fees & Business Notice and agree to abide by these terms and any regulations or policies in force at Caulfield Grammar School.
- I certify that the information I have provided herein is true and correct.
- All information collected on this application will be used and stored in accordance with the Privacy Policy. I have read and agree to the Privacy Policy (link above).

■ Parent/guardian 1

Name	Signature	Date / /
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Relationship to Applicant

■ Parent/guardian 2

Name	Signature	Date / /
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Relationship to Applicant

To be completed by student applicant in their own handwriting (NOT by a parent/guardian)

Personal particulars

Campus for which you are applying Caulfield Wheelers Hill Boarding at Caulfield Campus Year level in 2025

■ Applicant's details:

Family name

Given name/s

Date of birth Male Female

Current school

Full Home address

Phone Email

Name of Siblings Age
 Age
 Age

■ Parents/guardians details:

Full name of mother Mrs/Ms/Dr/Other

Full name of father Mr/Dr/Other

Full name of guardian 1 Mr/Mrs/Ms/Dr/Other

Full name of guardian 2 Mr/Mrs/Ms/Dr/Other

Phone mother Email mother

Phone father Email father

Phone guardian 1 Email guardian 1

Phone guardian 2 Email guardian 2

Academic

What are your best subjects at school?

<i>Subject</i>	<i>Mark/Grade</i>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Applicant's career ambitions

Leadership

Have you held a leadership position? *At school, e.g. Class Captain, Team Captain, other?*

Outside school, e.g. Community Group, Sport Club etc? Please specify details.

Personal Interests

Do you do much reading? If so what kind of books interest you most?

Do you have any other hobbies or interests that you would like to mention?

The Arts (Performing and/or Visual Arts)

Do you learn an instrument, play in an orchestra or band, or sing in a choir? Give details (include levels attained any AMEB results).

Have you had any involvement with or interest in either Art or Drama?

Sport

Which sports do you play at a state or national level?

Please specify highest ranked team for each sport.

Please give performance details, including highest ranked team/s and personal best times, where appropriate.

Please detail any special achievements in this area e.g. awards, trophies.

General

Outline any sibling or generational connections your family has with Caulfield Grammar School.

Outline any other considerations which you may feel to be of importance in supporting your application:

Other details

Give the names and contact details of two or three persons to whom reference could be made in con dence regarding the applicant's character. One must be the head teacher (or other senior teacher) of the applicant's present school.



Academic Reference in support of Foundation Scholarship (Indigenous)

Dear Sir/Madam,

The student whose name appears below is applying for a Foundation Scholarship for admission into Caulfield Grammar School in Year 7, 9 or 10. These scholarships will be awarded to students who are able to demonstrate excellence and achievement in fields of endeavour related to school life.

The applicant would appreciate your support for their submission and would be appreciative if you could provide information under the areas listed.

This form may be returned to the applicant so they submit it with their application or may be emailed directly to the Scholarship Office at scholarships@caulfieldgs.vic.edu.au

Thank you for your assistance.

Manager Scholarship Program

Applicant's name

Academic progress:

Perceived academic potential:

Demeanour, work habits and attitude to learning:

Personal characteristics:

Qualities of leadership:

Other areas you may care to comment upon (e.g. student's interests and involvement):

Signature

Date

Name

Position

Tel.

Address



Personal Reference in support of Foundation Scholarship (Indigenous)

Dear Sir/Madam,

The student whose name appears below is applying for a Foundation Scholarship for admission into Caulfield Grammar School in Year 7, 9 or 10. These scholarships will be awarded to students who are able to demonstrate excellence and achievement in fields of endeavour related to school life.

The applicant would appreciate your support for their submission and would be appreciative if you could provide information under the areas listed.

This form may be returned to the applicant so they submit it with their application or may be emailed directly to the Scholarship Office at scholarships@caulfieldgs.vic.edu.au

Thank you for your assistance.

Manager Scholarship Program

Applicant's name

Years of contact with student:

Area of contact:

Personal characteristics (e.g. temperament, reliability, sense of fair play, etc.):

Qualities of leadership:

Other areas you may care to comment upon (e.g. student's interests and involvement):

Signature

Date

Name

Position

Tel.

Address